



Teacher Seminar

Level 3 Pull-out Programmes Design

Programme Officer, HKAGE



Intended Learning Outcomes

Upon completion of this seminar, teachers should be able to:

1. recognize the core elements and approach of designing gifted programme
2. understand the implementation focus of gifted programme
3. grasp an understanding of the general structure of gifted programmes through examining different programme examples
4. understand the purpose and method of assessment for gifted programmes



◆ Introduction

This seminar aims to facilitate teachers to get a better understanding of the gifted programmes designed by the Hong Kong Academy for Gifted Education. Through in-depth elaboration on the design approach, programme structure, and intended learning outcomes of the Academy's gifted programmes, we hope to demonstrate how to achieve the goals of developing and promoting gifted education. It is hoped that teachers can make reference from the examples introduced in the seminar to design their own school-based gifted programmes to ensure holistic nurturing of gifted students.

◆ Course outline

1. The general elements included in a gifted programme
2. The general approach for designing gifted programmes and the principle of implementing gifted programmes
3. Sharing of examples of gifted programme
4. Programme evaluation and follow-up
5. Questions and Conclusions

◆ Target Participants

- Teacher

◆ Medium of Instruction

- Cantonese