



香港資優教育學苑  
The Hong Kong Academy for Gifted Education

Teacher Seminar

# Support for Twice Exceptional (2E) Students

Programme Officer, HKAGE



## **Intended Learning Outcomes**

Upon completion of this seminar, teachers should be able to:

- 1. understand the definition and related concepts of giftedness and twice-exceptionality**
- 2. recognize the characteristics of 2E students and consider their needs**
- 3. learn various evidence-based strategies for supporting 2E students**



## ◆ Introduction

Gifted students are typically known as students who have exceptional cognitive and learning abilities. However, gifted students may also have a special need or disability – just as students with disabilities may also be gifted, and these are referred to as twice-exceptional (2E) students. Identifying this population of gifted students is usually problematic because their gifted abilities and difficulties may mask each other. Therefore, this seminar aims to address the academic and socio-emotional needs of these 2E students and provide evidence-based strategies for support.

This seminar will explore the distinguishing strengths and complex challenges that these 2E students may face, from an overview of twice-exceptionality and unique patterns of these students to instructional strategies, classroom management strategies, strategies in response to emotional/behavioural problems, long-term suggestions for comprehensive programming, and strategies for identification. This seminar will also discuss the application of the SWAM model, using a strength-based approach with the weakness compensatory strategies to accommodate the needs of this special population in learning, instruction, and behavioural/emotional regulation.

## ◆ Course outline

1. Definition and related concepts of giftedness
2. Characteristics and needs of 2E students
3. Supporting 2E students using the SWAM model
4. Response strategies for daily behaviours of concern
5. Response strategies for emotional and behavioural de-escalation
6. Long-term strategies
7. Strategies for identifying gifted students

## ◆ Target Participants

- Teacher

## ◆ Medium of Instruction

- Cantonese