



Teacher Seminar

# Whole Person Development of Gifted Students

Programme Officer, HKAGE



## **Intended Learning Outcomes**

Upon completion of this seminar, teachers should be able to:

- 1. Understand the concepts and areas of whole-person development**
- 2. Know more about the whole person development in Hong Kong**
- 3. Understand suggestions, ideas, strategies, elements, and examples of whole-person development**
- 4. Realize the relationship between whole teacher development and whole -person development of students**



## ◆ Introduction

The approach of ‘whole person development’ has appeared in the education industry for at least 40 years, but until now, the education field or academia still has not reached a consensus on the scope of this concept. Therefore, localities or academic organizations have set their own scope for this concept. The lecturer in this seminar will give participants an overview of the concepts and areas of whole-person development mentioned in different regions and sectors and will mention different topics related to the whole-person development of gifted students.

## ◆ Course outline

1. The origin of the whole person concept
2. Whole person development’s areas are covered by developmental psychology
3. Whole person development’s areas mentioned by overseas organizations or scholars
4. Overview of whole-person development in Hong Kong
5. The life-wide learning in various contexts and whole-person development of Hong Kong students
6. The suggestion, idea, implementation/education strategies, and elements of whole-person development
7. The examples of whole-person development, e.g. direction of WPD at the HKAGE
8. Additional information: Whole teacher development

## ◆ Target Participants

- Teacher

## ◆ Medium of Instruction

- Cantonese